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| **External Integrated Summative Assessment Addendum (Blueprint)** |  |
| **SAQA ID** | **Qualification Title** |
| 263601005 | ***Christian Religious Professional*** |
| **Number of EISAs per annum:** | **NQF Level** | **Credits** |
| **2** | 5 | **237** |
| **Assessment Quality Partner** | **Name** | **E-mail** | **Phone** | **Logo** |
| **ACRP** | dcvzyl@gmail.com | **082 448 8866** | http://www.acrpafrica.com/uploads/2/7/8/4/27848603/published/acrp-logo2b2_1.png?1486712377 |

# CONTENTS

# Assessment Model and Distribution

# Qualification Outcomes

# Distribution of Cognitive Application

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# Assessment Grid

## EISA ASSESSMENT STRATEGY

## Assessment Model and Distribution

|  |  |
| --- | --- |
| Type of Model: | 2 written papers of 3 hours each |
| If written, indicate whether AQP or Assessment Centre will be making copies: | AQP |
| Explain distribution process of EISA (all types of models): | Secure locking; distribution by courier  |
| Date of distribution to Assessment Centers/venues (how long before the EISA): | Depending on distance; to reach the Assessment Sites at least 3 days before EISA |
| Briefly explain security precautions followed in all of the above: | Copies made by AQP’s Admin Dept.Packed and kept in sealed in envelope & locked away. Papers are couriered to invigilator, including register of students and a letter of confidentiality. Invigilator is responsible for safekeeping under lock. Envelope opened 15 minutes before assessment starts. At the prescribed time all question papers are collected All documents placed in a sealed envelope and immediately couriered or sent by registered post to the Assessment Centre/AQP office  |

## Qualification Outcomes

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| EXIT LEVEL OUTCOMES: | Weighting: | Occupational Tasks/Responsibilities |
| 1 Prepare and deliver a sermon incorporate the principles of exegesis, hermeneutics and homiletics | 12 | 1 Prepare sermons that will address the spiritual needs of the faith community |
| 2 Administer sacraments with the context of a specific faith tradition | 2 | 2 Administer sacraments the faith community |
| 3 Plan and conduct a worship service | 10 | 3 Conduct worship services within the faith community |
| 4 Facilitate spiritual growth for individuals and groups | 9 | 4 Interact with groups and individuals in order to facilitate spiritual growth |
| 5 Develop and nurture healthy relationships in a diverse faith community  | 8 | 5 Nurture fellowship among members of the faith community |
| 6 Lead the faith community to show loving care in times of need or crisis | 8 | 6 Lead the faith community to show loving care in times of need or crisis |
| 7 Lead the faith community to live according to a Christian value system and Christian virtues | 8 | 7 Lead the faith community to live according to a Christian value system and Christian virtues |
| 8 Develop pro-active and reactive (coping) life skills in the faith community through preaching, teaching, counseling and mentoring | 8 | 8 Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoring |
| 9 Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline) | 7 | 9 Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline) |
| 10 Facilitate effective ministries in a faith community (operational management as a spiritual discipline). | 8 | 10 Facilitate effective ministries in a faith community (operational management as a spiritual discipline) |
| 11 Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline). | 5 | 11 Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline) |
| 12 Mobilize the faith community to share the good news of Jesus Christ with the world | 5 | 12 Mobilise the faith community to share the good news of Jesus Christ with the world |
| 13 Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community | 3 | 13 Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community |
| 14 Initiate and / or participate in interventions to deal with needs and emergency situations in the community and community development initiatives | 3 | 14 Initiate and / or participate in interventions to deal with needs and emergency situations in the community |
| 15 Conduct and promote spiritual advocacy relating to social justice issues (prophetic voice in society). | 4 | 15 Conduct and promote spiritual advocacy relating to social justice issues |
|  | 100% |  |

## 1.3 Distribution of Cognitive application (Bloom’s taxonomy)

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| --- | --- | --- | --- |
| Level\_\_\_ | Knowledge and Comprehension(Lower order – L1) | Application(Medium order – L2) | Analysis, synthesis and Evaluation:(Higher order – L3) |
| 25,5 | 42,25 | 32,25 |

**1.4 Assessment Requirements:**

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| --- | --- |
| Title of Occupational Qualification: | ***Christian Religious Professional*** |
| NQF Level: | 5 |
| Credits: | 237 |
| Duration of Assessment: | 6 hours (2x3 Hour) |
| Total Marks or C (if practical): | 400  |
| Pass Mark / Competency grade (if practical): | 50% |
| Format: | One final assessment of two written papers of 3 hours each to be written on the same day |
| Layout: | Two written papers of 3 hours each;  Paper 1=questions 1-6 = 200 marks =180 minutes Paper 2=questions 7-14 = 200 marks =180 minutesQuestions consist of sub-sections of case studies, multiple choice, short and long questions with constructed or extended constructed response |
| Requirements for EISA | Invigilators: At least two, one male and one female; Ratio: 1 per every 30 candidates. Venue: Conveniently located with enough space, lighting and toilet facilitiesComfortable seating arrangement with proper distance between candidatesAll required assessment documentation and papersExtra pensCandidates: Identification documentsProof of payment for EISAPens, preferably black (no pencils) |
| Open Book or Closed Book: | Closed book |
| Points at which assessment will take place: | June and November |
| Supplementary Assessments | None. Candidates will take part in the next scheduled EISA. |
| Description of how EISA will take place for candidates with special needs | Candidates with physical disabilities who can read and write themselves will form part of the normal group; wheelchair accessibility will be insured when required;Candidates who cannot read and/or write themselves will be provided with a personal invigilator who can read questions and/or write answers on their behalf in separate venues |
| % to be moderated: | If less than 10 – > 100 % If less than 100 –> 25 % Above 100 –> 10 %  |
| Number of working days allowed for marking: | 15 working days |
| Number of working days allowed for moderating: | 10 working days |
| Number of working days from date of assessment that results & certification request will be submitted to the AQP: | 5 working days |

* 1. **Assessment Grid (PTO)**

An Assessment Grid must be completed for each EISA. Thus if there is a practical and theory EISA, two grids need to be completed, clearly indicating for which EISA. This is the most important part of the document, as it becomes the “blueprint” for all assessment instruments to be developed, and is the foundation of the QCTO’s quality assurance mechanism for assessments.

(To be extended as required)

**Key: (5th column: “Format Type”)**

MCQ - Multiple Choice Questions

CR - Constructed Response

ECR - Extended Constructed Response

CS - Case Study / Scenario

TE - Technology Enhanced

PT - Performance Task (Practical)

O - Other (stipulate what)

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| **EISA ASSESSMENT GRID (BLUEPRINT)** |
| **Description of the EISA Assessment Tasks** | **Evidence Analysis and Cognitive Distribution** |
| **Occupational Tasks****(Key Assessment Focus Areas: That which a candidate will be required to do in the job relating to the ELO)** | **Ques-tion Number** | **Condition for performance** | **Performance / Evidence Required from the candidate to prove *competency*** | **Format Type** | **Max Marks** | **Time**  | **Modules (from curriculum)** | **Cognitive Category** | **Total Cognitive marks** |
| **Low****K&C** | **Med****A** | **High****A, C&E** |
|  |  | **(to assist developers/examiners with the formulation of the questions)** |  |  |  |  |  |  |  |  |
| **Occupational Task 1:** Lead the faith community in spiritual formation that nurtures their relationship with God |  |
| ***ELO 1:***Prepare and deliver a sermon incorporate the principles of exegesis, hermeneutics and homiletics  |  |
| ***ELO 2:*** Administer sacraments with the context of a specific faith tradition |  |
| ***ELO 3:*** Plan and conduct a worship service |  |
| ***ELO 4:*** Facilitate spiritual growth for individuals and groups |  |
| ***Question 1, 2 and 3*** |  |

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| **Task 1** Prepare sermons that will address the spiritual needs of the faith community | 1  | Given a specific Biblical text (in print), the candidate must demonstrate the ability to study the text according to standard principles, and apply it to a specific context  | 1.1.1. Give a short socio-religious description of the context of his/her chosen congregational situation  | CR | 3 | 3 | KM-01, Essentials and characteristics of religious practitionersKM-02, The Bible and Bible interpretationKM-03, Basic Christian conceptsKM-04, Christian ethicsKM-05, History of the church and an overview of a variety of Christian traditionsKM-06, Principles of building the faith communityKM-07, Principles of preaching, KM-08, Principles of conducting servicesKM-09, Spiritual formation, life skills training and value system developmentPM-01, Prepare sermons that will address the spiritual and contextual needs of the faith communityPM-02, Conduct worship services within the faith community PM-03, Interact with groups and individuals in order to facilitate spiritual growthPM-03, Interact with groups and individuals in order to facilitate spiritual growth,PM-04, Nurture fellowship among members of the faith communityPM-05, Lead the faith community to show loving care in times of need or crisisPM-06, Lead the faith community to live according to a Christian value system and Christian virtues | 2 | 1 | 0 | 3 |  |
|  |  |  | 1.2. Interpret the given Biblical text according to responsible interpretation principles | MCQCRECR | 3610 | 18 |  | 3 | 4 | 12 | 19 |  |
|  |  |  | 1.3. Prepare a sermon in which the text is applied to the specific context | CRECR | 216 | 17 |  | 0 | 6 | 12 | 18 |  |
| ∑ Question 1 |  |  |  |  | 40 | 38 |  | 5 | 11 | 24 | 40 |  |
| **Task 2** Conduct worship services within the faith community | 2 | Given the scenario of the context and denominational tradition that the candidate has described in 1.1, the candidate must demonstrate the ability to develop a spiritually meaningful liturgy | 2.1 Develop a liturgy for a particular type of church service | CRECR | 814 | 20 |  | 4 | 11 | 7 | 22 |  |
|  |  |  | 2.2 Show how the service facilitates fellowship and spiritual nourishment  | CRECR | 18 | 8 |  | 2 | 5 |  | 9 |  |
| **Task 3** Administer sacraments the faith community |  |  | 2.3 Explain the role of sacraments and symbols in spiritual nourishment of believers | CRECR | 18 | 5 |  | 1 | 4 | 4 | 9 |  |
| ∑ Question 2 |  |  |  |  | 40 | 38 |  | 7 | 20 | 13 | 40 |  |
| **Task 4** Interact with groups and individuals in order to facilitate spiritual growth | **3** | Given a particular group of Christians from the faith community, the candidate must demonstrate understanding and ability to manage the group towards spiritual growth | 3.1 Develop an effective group meeting | CRECR | 76 | 11 |  | 4 | 5 | 4 | 13 |  |
|  |  |  | 3.2 Plan and implement relevant spiritual growth discussion topics | CRECR | 97 | 12 |  | 1 | 7 | 8 | 16 |  |
|  |  |  | 3.3 Manage group dynamics in a constructive way | CRECR | 47 | 12 |  | 2 | 4 | 5 | 11 |  |
| ∑ Question 3 |  |  |  |  | 40 | 35 |  | 7 | 16 | 17 | 40 |  |

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| **SUB TOTALS** |

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| **120** | **111** |  | **19** | **47** | **54** | **120** |

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| **Occupational Task 2:** Develop and nurture fellowship and mutual care within the faith community |
| ***ELO 5:***Develop and nurture healthy relationships in a diverse faith community |
| ***ELO 6:*** Lead the faith community to show loving care in times of need or crisis |
| ***Question 4 and 5*** |

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| **Task 5** Nurture fellowship among members of the faith community | **4** | Given a situation of disunity in the faith community due to social and cultural differences, the candidate must demonstrate the ability to handle the situation and to change it round to build sustained and lively Christian fellowship | 4.1 Do an assessment of the situation in the faith community | CRECR | 33 | 5 | KM-01, Essentials and characteristics of religious practitionersKM-02, The Bible and Bible interpretationKM-03, Basic Christian conceptsKM-04, Christian ethicsKM-05, History of the church and an overview of a variety of Christian traditionsKM-06, Principles of building the faith communityKkkikikkM-09, Spiritual formation, life skills training and value system developmentKM-10, Principles of pastoral counselling in a Christian contextPM-03, Interact with groups and individuals in order to facilitate spiritual growthPM-04, Nurture fellowship among members of the faith communityPM-05, Lead the faith community to show loving care in times of need or crisis PM-06, Lead the faith community to live according to a Christian value system and Christian virtuesPM-07, Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoringPM-08, Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline) | 3 | 3 | 0 | 6 |
|  |  |  | 4.2 Identify and describe Biblical and ethical matters applicable to the situation to enhance fellowship  | CRECR | 48 | 10 |  | 4 | 4 | 4 | 12 |
|  |  |  | 4.3 Implement measures and ministries which will develop sustainable fellowship in the faith community | CRECR | 57 | 11 |  | 3 | 5 | 4 | 12 |
| **∑ Question 4** |  |  |  |  | 30 | 26 |  | 10 | 12 | 8 | 30 |

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| **Task 6** Lead the faith community to show loving care in times of need or crisis  | **5** | Given a situation of a high incidence of needs with a particular group in the community who need care, the candidate must demonstrate the ability to equip and mobilize the congregation to take up this challenge.  | 5.1 Describe how to determine the needs of the target group | CRECR | 17 | 6 |  | 1 | 5 | 2 | 8 |  |
|  |  |  | 5.2 To motivate members to get involved in caring for needy | CRECR | 46 | 10 |  | 2 | 5 | 3 | 10 |  |
|  |  |  | 5.3 Equip members to get involved in caring for needy | CRECR | 39 | 9 |  | 4 | 6 | 2 | 12 |  |
| **∑ Question 5** |  |  |  |  | 30 | 25 |  | 7 | 16 | 7 | 30 |  |

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| **SUB TOTALS** |

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| **60** | **51** |  | **17** | **28** | **15** | **60** |

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| **Occupational Task 3:** Facilitate the holistic well-being of people within the faith community by developing pro-active and reactive (coping) life skills and a Christian value system |
| ***ELO 7:*** Lead the faith community to live according to a Christian value system and Christian virtues |
| ***ELO 8:*** Develop pro-active and reactive (coping) life skills in the faith community through preaching , teaching, counselling and mentoring |
| ***Question 6, 7 and 8*** |

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| **Task 7** Lead the faith community to live according to a Christian value system and Christian virtues | **6.** | Given a situation where a certain group in the congregation shows un-Christ-like behaviour, the candidate must demonstrate the capacity guide members to lead an ethically virtuous life | 6.1 Do an evaluation of the situation | ECR | 7 | 6 | KM-01, Essentials and characteristics of religious practitionersKM-02, The Bible and Bible interpretationKM-03, Basic Christian conceptsKM-04, Christian ethicsKM-06, Principles of building the faith communityKM-09, Spiritual formation, life skills training and value system developmentKM-10, Principles of pastoral counselling in a Christian contextPM-03, Interact with groups and individuals in order to facilitate spiritual growthPM-04, Nurture fellowship among members of the faith communityPM-06, Lead the faith community to live according to a Christian value system and Christian virtuesPM-07, Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoringPM-08, Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline) | 2 | 3 | 2 | 7 |
|  |  |  | 6.2 Implement strategies to address the need for value formation and the development of Christian virtues | CRECR | 76 | 11 |  | 4 | 4 | 5 | 13 |
| **∑ Question 6** |  |  |  |  | 20 | 18 |  | 6 | 7 | 7 | 20 |
| **Task 8** Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoring | **7** | Given a typical challenge situation which members of the faith community face, the candidate must demonstrate competence to equip members to have the emotional and spiritual power to face such situations positively | 7.1 Show understanding of situations and ways to prepare people to deal therewith | CRECR | 36 | 8 |  | 6 | 3 |  | 9 |
|  |  |  | 7.2 Implement strategies to help believers to be prepared to face daily challenges | ECR | 11 | 10 |  | 3 | 3 | 5 | 11 |
| **∑ Question 7** |  |  |  |  | 20 | 18 |  | 9 | 6 | 5 | 20 |
| **Task 8** Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoring | **8** | Given a particular inter-personal problem which members of the faith community face, the candidate must be able to deal with the crisis in a responsible pastorally manner | 8.1 Show understanding of key aspects of pastoral counselling | CRECR | 610 | 14 |  | 7 | 5 | 4 | 16 |
|  |  |  | 8.2 Manage a counselling session in the given case in a culturally sensitive way | CRECR | 212 | 13 |  | 1 | 10 | 3 | 14 |
| **∑ Question 8** |  |  |  |  | 30 | 27 |  | 8 | 15 | 7 | 30 |

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| **SUB TOTALS** |

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| **70** | **63** |  | **23** | **28** | **19** | **70** |

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| **Occupational Task 4:** Provide visional leadership that leads to obedience to vocation, as well as well-being and sustainability of the faith community  |
| ***ELO 9:*** Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline) |
| ***ELO 10:*** Facilitate effective ministries in a faith community (operational management as a spiritual discipline) |
| ***ELO 11:*** Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline) |
| ***Question 9 and 10 and 11*** |

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| **Task9** Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline | **9** | Given the diversity of denominational traditions, the candidate must demonstrate the ability to manage leadership issues in a contextually responsible way | 9.1 Show insight in aspects of guilty leadership in a particular denominational and social context  | CRECR | 413 | 16 | KM-01, Essentials and characteristics of religious practitionersKM-02, The Bible and Bible interpretationKM-03, Basic Christian conceptsKM-04, Christian ethicsKM-05, History of the church and an overview of a variety of Christian traditionsKM-06, Principles of building the faith communityKM-09, Spiritual formation, life skills training and value system developmentKM-11, The missional calling of the ChurchKM-12, Principles of church leadership and ministry managementKM-13, Church administration, accountability and financial managementPM-05, Lead the faith community to show loving care in times of need or crisisPM-06, Lead the faith community to live according to a Christian value system and Christian virtuesPM-08, Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline)PM-09, Build the spiritual leadership capacity of the congregation / faith communityPM-10, Facilitate effective ministries in a faith community (operational management as a spiritual discipline)PM-11, Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline)PM-15, Participate in inter-faith community development initiativesPM-16, Plan and manage the effective use of media | 4 | 8 | 5 | 17 |  |
|  |  |  | 9.2 Manage key ministerial leadership functions in a contextually responsible and accountable manner | CRECR | **5****8** | **12** |  | **2** | **5** | **6** | **13** |  |
| **∑ Question 9** |  |  |  |  | **30** | **28** |  | **6** | **13** | **11** | **30** |  |
| **Task10** Facilitate effective ministries in a faith community (operational management as a spiritual discipline | **10** | Given the congregational profile that the candidate has described in question 8.1, he/she must give evidence of the competence to manage key operational functions in the congregation | 10.1 Show understanding of principles of accountable management | **CR****ECR** | **3****9** | **10** |  | **6** | **6** | **0** | **12** |  |
|  |  |  | 10.2 Draw up financial statements from data supplied and do an evaluation thereof | **CR****ECR****PT** | **3****3****12** | **18** |  | **7** | **8** | **3** | **18** |  |
| **∑ Question 10** |  |  |  |  | **30** | **28** |  | **13** | **14** | **3** | **30** |  |
| **Task11** Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline) | **11** | Given the congregational profile described above (9.1), the candidate must demonstrate the ability to evaluate the skills of leaders and plan remedial steps | 11.1 Demonstrate the ability to evaluate the skills and performances of leaders  | **CR****ECR** | **4****14** | **17** |  | **4** | **6** | **8** | **18** |  |
|  |  |  | 11.2 Given a situation where accusations of misconduct are levelled against members of the faith community, the candidate must demonstrate the ability to manage and resolve the issue. | **ECR** | **12** | **10** |  | **2** | **8** | **2** | **12** |  |
| **∑ Question 11** |  |  |  |  | **30** | **27** |  | **6** | **14** | **10** | **30** |  |

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| **SUB TOTALS** |

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| **90** | **83** |  | **25** | **41** | **24** | **90** |

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| **Occupational Task 5: :** Develop a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community |
| ***ELO 12:*** Mobilise the faith community to share the good news |
| ***ELO 13:*** Plan and execute outreach programs to deal with socio-economic and other needs in the wider community |
| ***ELO 14:***  Initiate and / or participate in interventions to deal with needs and emergency situations in the community and community development initiatives |
| ***ELO 15****:*  Conduct and promote spiritual advocacy relating to social justice issues (prophetic voice in society |
| ***Question 12 and 13 and 14*** |

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| **Task12** Mobilise the faith community to share the good news of Jesus Christ with the world | ***12*** | Given a particular situation of in your neighbourhood, the candidate must demonstrate the ability to guide and mobilize the faith community to share the Gospel in a missional manner | 12.1 Motivate and guide the faith community to witness to the unbelievers about salvation in Christ in a missional way | CRECR | 713 | 18 | KM-01, Essentials and characteristics of religious practitionersKM-02, The Bible and Bible interpretationKM-03, Basic Christian conceptsKM-04, Christian ethicsKM-05, History of the church and an overview of a variety of Christian traditionsKM-06, Principles of building the faith communityKM-11, The missional calling of the ChurchPM-12, Mobilise the faith community to share the good news of Jesus Christ with the worldPM-13, Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider communityPM-14, Initiate and / or participate in interventions to deal with needs and emergency situations in the communityPM-15, Participate in inter-faith community development initiativesPM-16, Plan and manage the effective use of media | 6 | 6 | 8 | 20 |
| ∑ Question 12 |  |  |  |  | 20 | 18 |  | 6 | 6 | 8 | 20 |
| **Task13** Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community | **13** | Given a particular situation of need in your neighbourhood, the candidate must demonstrate the ability to guide and mobilize the faith community to exercise their Christian calling for care | 13.1 Initiate measures to raise awareness of and to motivate believers to fulfil their calling of care in the given situation of need | CRECR | 614 | 17 |  | 7 | 9 | 4 | 20 |
| **Task14** Initiate and / or participate in interventions to deal with needs and emergency situations in the community |  |  | 13.2 Describe effective ways to get involved in care in situation of a community emergency | CRECR | 23 | 4 |  | 1 | 4 |  | 5 |  |
| ∑ Question 13 |  |  |  |  | **25** | **21** |  | **8** | **13** | **4** | **25** |  |
| **Task15** Conduct and promote spiritual advocacy relating to social justice issues | **14** | Given a particular situation that arises which has negative influence on the wellbeing of the community, the candidate must demonstrate the ability to speak out in public witness against wrongs | 14.1 Identify and execute effective measures to bring a relevant prophetic Christian witness on the issue | CRECR | 78 | 13  |  | 4 | 6 | 5 | 15 |  |
| ∑ Question 14 |  |  |  |  | **15** | **13** |  | **4** | **6** | **5** | **15** |  |

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| **SUB TOTALS** |

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| **60** | **51** |  | **18** | **25** | **17** | **60** |

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| **GRAND TOTALS** |

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| **400** | **360** |  | **102**  | **169**  | **129**  | **400** |

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| *Percentages of cognitive application (must be the same as indicated in 1.3):* |

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|  |  |  | **25,5** | **42,25** | **32,25** | **100** |

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